

2022
2023

The Blueprint 3.0

Cedar Hill Independent School District



Cedar Hill ISD COVID-19 Protocols

For the 2022-2023 school year, this plan provides a framework for district operations across areas while creating the safest learning environments. Additionally, Blueprint 3.0 is based on insight from the Texas Department of Health, Texas Education Agency, Dallas County, the American Association of Pediatrics, and the Centers for Disease Control and Prevention.

It will be through these partnerships we will best support our scholars and staff as we navigate a safe 2022-2023 school year. While CHISD acknowledges no plan can eliminate the risk posed by the coronavirus, Blueprint 3.0 is aligned to all current reopening guidelines provided to date by state and federal leaders.



At the center are four guiding principles:

1. The safety of scholars, staff, and families must take priority.
2. We will continue to review all guidance from the TEA, Dallas County, and the CDC.
3. Our district must provide scholars with opportunities to minimize the impact of lost instructional time, including remediation.
4. Schools must be prepared to transition to 100 percent virtual instruction if needed.

Following these guiding principles, all stakeholders can work together to ensure our children are provided with essential education support to continue to prepare them for their best future. It also is our commitment to provide our teachers and families with information on steps that can be taken to promote good personal hygiene and support scholar learning. **As communities continue to learn more information about the virus and steps which can mitigate its risk, the Cedar Hill ISD administration will provide updates to the community and incorporate those updates into this plan.**

We anticipate additional guidance, best practices, and other information may be provided during the school year. It is Cedar Hill ISD's commitment to house this information on the district's website, chisd.net/blueprint, and share this information with you as we receive it.

It is important to acknowledge there will undoubtedly be positive COVID-19 cases in our community, and those cases could include a school site. CHISD will have thorough protocols to support educators in determining the appropriate next steps should such a case occur in order to keep schools safe.

COVID-19 Health & Safety Protocols at a Glance

Although many COVID-19 protocols have been lifted based on the Governor's orders, Cedar Hill ISD is committed to providing a safe and secure learning environment for all teachers and students. We will continue to update this document with the latest information from CDC, Dallas County, and TEA. We ask that all parents and community members stress the importance of handwashing and other safety measures.



Face Coverings

- CHISD encourages all scholars, staff, and visitors to wear masks while on district property.

Vaccinations

- Echoing public health authorities as COVID cases are again rising and COVID-related hospitalizations and deaths are now almost entirely among unvaccinated people, CHISD is again encouraging eligible scholars and staff to get vaccinated.* Vaccination protects not just the person being vaccinated, but can also help protect people who cannot become vaccinated.
- Vaccination opportunities will be communicated as scheduled.**



Quarantine & Isolation **staff please review the employee resources section of this document for more information, as the guidelines for staff are different.**

- **If your scholar tests positive for COVID-19, they should isolate and stay home for 5 days.** These steps should be taken regardless of your vaccination status. If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.

- **If you have been exposed to someone who has tested positive for COVID-19 & been boosted, completed the primary series of Pfizer or Moderna vaccine in the last 6 months OR completed the primary series of J&J vaccine within the last two months:**
 - Wear a mask around others for 10 days and test on day 5, if possible.
 - If you develop symptoms, get a test and stay home.

- **If you have been exposed to someone who has tested positive for COVID-19, completed the primary series of Pfizer or Moderna vaccine in the last 6 months and are NOT boosted, completed the primary series of J&J vaccine within the last two months but are NOT boosted, OR you are unvaccinated:**
 - Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.
 - If you can't quarantine you must wear a mask for 10 days.
 - Test on day 5 if possible.
 - If you develop symptoms, get a test and stay home.



Instructional Models

- In-person instruction will be provided to all scholars five days a week.
- Virtual instruction will not be an option in Cedar Hill ISD
- Scholars will be required to complete classwork at home through Schoology or other forms the teacher designates if they are in quarantine.

Transportation

- The Cedar Hill ISD transportation services will follow guidance from CDC and TEA about capacity and spacing.
- All scholars living outside the two-mile radius who wish to ride the bus will be provided transportation.
- Deep cleaning of the bus will occur weekly with a special disinfectant.
- Scholars should not share food, drinks, or personal devices on the bus.
- Scholars are expected to follow all bus safety rules and regulations.

Mental Health Services

- Campus counselors provide mental and behavioral health prevention and intervention activities as part of their comprehensive counseling program including:
 - Individual and small group counseling
 - Suicide prevention and screening
 - Mental health referrals
- The Counseling Services Department has a comprehensive roster of outside providers who provide services to our parents and scholars with some providing on-site therapy to referred scholars.
- Cedar Hill partners with mental Care Solace to coordinate mental health care for our families.
- A top-rated social-emotional learning (SEL) platform will be in place for all scholars in prekindergarten- twelfth grade.
- Mental health services will continue to be available for any scholar in need.

Visitors

- Cedar Hill will follow the Dallas County Health codes for Covid-19 levels. If the level reaches red, we will not allow visitors on campus.
- With the primary focus of safely keeping schools open, the district will continue to limit visitors, volunteers, and activities involving external groups or organizations as much as possible.
- The district's visitor protocols will be reassessed at the end of each month.

Field Trips

- Field trips, including out-of-state trips, will continue for the 2022-23 school year until further notice.

Athletics and Activities

- Practices and contests will follow UIL, TEA, and Cedar Hill ISD protocols. In-season and off-season activities will follow the most current guidelines available.
- Coaches will provide an orientation of protocols and expectations for scholars at the beginning of their respective season(s).
- Equipment used during practices will be sanitized frequently during practice sessions.

- Attendance at scrimmages and games for spectators will be back to 100% capacity. Spectators will continue to use the online ticket program to purchase seats. This may also impact ticket sales and seating configurations.
- Parents and scholars will be expected to provide timely notification of any health concerns to their coach and athletic trainer (if applicable). Communication, quarantine and proper disinfecting will occur in the event of a confirmed diagnosis.

Fine Arts

- Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., CHISD, TEA, UIL, etc.).
- Fine arts music private lesson teachers will be allowed to teach in on-campus facilities. Private lessons may continue to be conducted virtually or in person if agreed upon between individual families and the lesson teacher. All district guidelines and pricing will continue to be adhered to.
- Off-campus fine arts performances will be conducted based on specific guidance from each entity(e.g., CHISD, TEA, UIL, etc.).



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Foreign Exchange Students

- Foreign exchange programs will continue for the 2022-23 school year until further notice.

Facilities Rentals

- Facilities rentals will continue for the 2022-23 school year until further notice.

Mitigation Efforts

- CHISD will continue to encourage good hand hygiene, such as reminding scholars to wash hands after using the restroom, before meals, etc., and provide access to hand sanitizer stations.
- Individuals are encouraged to self-monitor for any signs of illness including fever, chills, cough, etc.
- Any person with a fever of 100.4 or higher should consult with their primary care physician or district health services before coming into a building.

Disinfection

- Touchpoints (i.e. doorknobs, light switches, etc.) will continue to be disinfected throughout all buildings on a daily basis.
- School buses will continue to be disinfected daily.
- Staff will continue to have access to disinfectant supplies, including disinfecting spray, to clean high-touch areas regularly if desired.

Ventilation

- The circulation of outdoor air within schools or district buildings, via mechanical systems, will be carried out to the maximum extent possible.

Notifications

- On August 5, 2021 the Texas Education Agency announced that school districts would no longer be required to notify families of a positive case on a campus.
- CHISD believes clear and consistent communication with families regarding COVID-19 is important and will notify families of positive cases.
- CHISD Communications will send a daily email to all staff and families listing the COVID-19 positive cases reported to the district.

Student Attendance

- Scholars must be approved to quarantine by their doctor or CHISD Health Services to receive an excused absence.
- Scholars are expected to complete assignments during quarantine through Schoology or a teacher-approved site.
- Confirmed positive cases are excused for five days.
- Scholars with confirmed close contact with a positive individual in their home will be required to quarantine if they exhibit symptoms.
- During the quarantine period, scholars may not participate in school events including athletics or extracurricular activities.
- If a scholar is unable to attend school due to illness or quarantine, CHISD's policies regarding absences will be followed.

Scholar Social-Emotional Supports Overview

Today's schools are increasingly more diverse with students coming from a variety of experiences. Cedar Hill's teachers and staff serve students who come each day with different motivations for engaging in learning, behaving positively, and performing academically. Social and emotional learning (SEL) provides a foundation for safe and

positive learning and enhances students' ability to succeed in school and to be more confident in life.

The work in social-emotional learning is far from new. The efforts of our teachers, counselors, and community partners have brought much-needed support to students. Knowing this, CHISD is prepared to take this initiative to the next level by launching a social-emotional learning platform across schools serving prekindergarten through eighth-grade students. National research has shown that social-emotional learning not only improves academic achievement by an average of 11 percentile points but also increases positive behaviors such as kindness, sharing, and empathy in students while improving student attitudes toward school. Further, research concludes a solid SEL program involving coordinated classroom, school, family, and community practices has the ability to reduce rates of depression and stress among students.

Beginning in the 2021-2022 school year, all students in grades pre-kindergarten through twelfth grade will receive high-quality SEL instruction as part of their school day.

Ultimately, by investing in our students today, we are building the bridge toward a brighter future for each child.

Cedar Hill ISD's Commitment

Cedar Hill ISD is committed to providing safe, supportive learning environments for all scholars, families, communities, and staff members by employing strategies that help support children in their social, emotional, and academic development.

As we see the diverse needs of our scholars in this ever-changing world, our district is uniquely equipped to meet the evolving needs. It is this strength and passion for scholars that will carry us all through this next phase of work and elevate us in our capabilities to implement an SEL platform with fidelity.

Employee Resources

The district supports the well-being of staff through various programs and resources. Employees are encouraged to communicate any concerns to their supervisor in the event certain considerations are needed. The following are a few of the services, information, or resources available to employees.

Employee Assistance Program (EAP)

The Employee Assistance Program (EAP) offers help with personal and work-related issues. A professionally trained counselor is available to help with family problems,

marital concerns, financial and legal matters, stress, depression, and other issues affecting employees' personal or work life. EAP is free and confidential. EAP can provide support, referrals, and resources related to many issues, including the following:

Alcohol and drug abuse	Eldercare/caregiving issues
Anxiety	Gambling and other addictions
Budgeting, financial worries, and reducing debt	Grief and loss
Childcare and parenting issues	Job burnout
Concern about another person's alcohol or drug abuse	Legal matters
Conflict at work	Relationship issues
Crisis and trauma	Separation and divorce
Depression	Stress
Education issues	Workplace change & Work-related problems and job stress

EAP encourages employees and those close to them to seek help early before a minor problem becomes more serious. EAP is designed to address short-term issues and to identify resources and referrals for emergency and long-term issues. When in doubt, contact EAP for help or support.

[EAP Main Line 855-387-9727](tel:855-387-9727)

Frequently Asked Questions for CHISD Staff

NOTE: Employee leave for COVID-19 related illness(s) under the Family First Coronavirus Response Act (FCCRA) will not be provided by CHISD.

1. I have tested positive for COVID 19, what should I do and when do I return to work?

Employees who have tested positive for COVID-19 must complete the [COVID-19 REPORTING FORM](#), which can be found on the COVID-19 Staff Resources section of MyCHISD. Additionally, CHISD is following the CDC

guidelines which require every person who has tested positive regardless of vaccination status to:

- *Stay home for 5 days*
- *If you have no symptoms or your symptoms are resolving after 5 days, you can leave your home.*
- *Continue to wear a mask around others for 5 additional days.*
- *Employees must use their available leave days for absences due to COVID-19 illness*
- *Employees who are absent 10 or more consecutive days and have exhausted all available leave due to COVID-19, are eligible to apply for the Sick Leave Pool ([SICK LEAVE POOL FORM](#))*

2. If I test positive for COVID-19, what information about my diagnosis will the District share with close contacts within my workspace?

The name of the person with confirmed or suspected COVID-19 will not be provided. Information about close contacts will not be provided to others.

3. What are the quarantine & isolation requirements if I have had close contact with someone diagnosed with COVID-19?

- Visit the Centers for Disease Control [website](#) for more information regarding quarantine and isolation.

If you have been boosted, or completed the primary services or PFizer or Moderna vaccine within the last 6 months or completed the primary series of J&J vaccine within the last 2 month

- You are required to wear a mask around others for 10 days,
- Test on day 5, if possible.
- If you develop symptoms, get a test (preferably a PCR test) and stay home

If you completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted, or completed the primary series of J&J over 2 months ago and are not boosted or are unvaccinated

- Stay home for 5 days. After that continue to wear a mask around others for 5 additional days,
- If you can't quarantine you must wear a mask for 10 days.
- Test on day 5 if possible
- If you develop symptoms, get a test (preferably a PCR test) and stay home.

4. Will I get paid if I have to stay home due to a COVID-19 related issue?

Employees who are absent due to covid-19 must use their available leave as they would with any other illness. If an employee does not have available leave their pay will be docked.

5. Will COVID-19 testing be available for employees?

At this time, CHISD is partnering with Curative, a national lab testing company, to offer no cost COVID-19 Tests. Additional test locations are available on the Texas Department of State Health Services website at <https://www.dshs.state.tx.us/coronavirus/testing.aspx>.

6. Are staff members required to wear masks?

CHISD does not have a mask mandate in place for staff or scholars, but the district strongly encourages all staff and scholars to wear masks while on any district property.