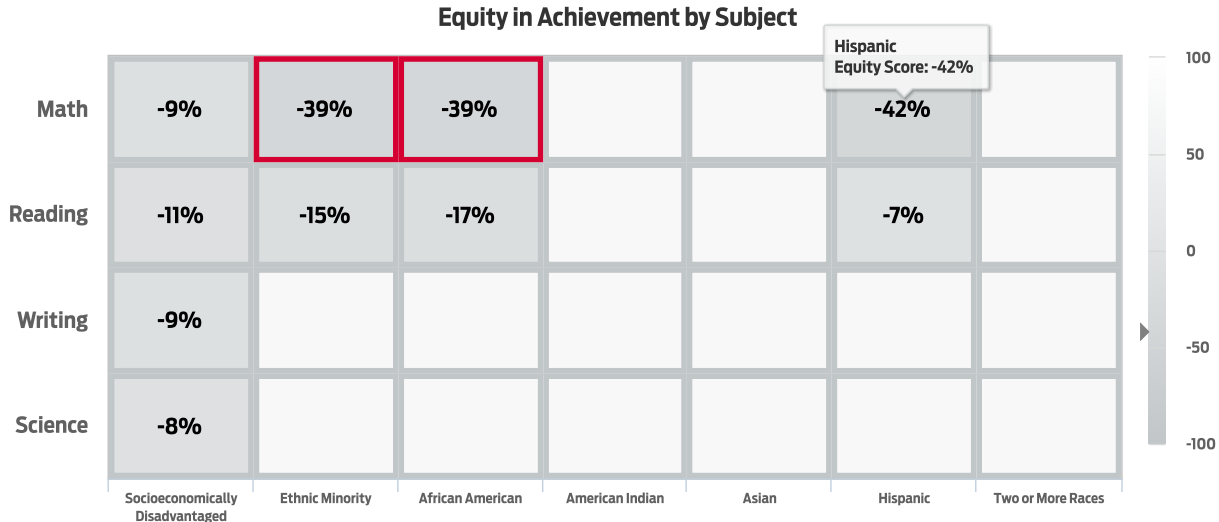


# CEDAR HILL COLLEGIATE PREP

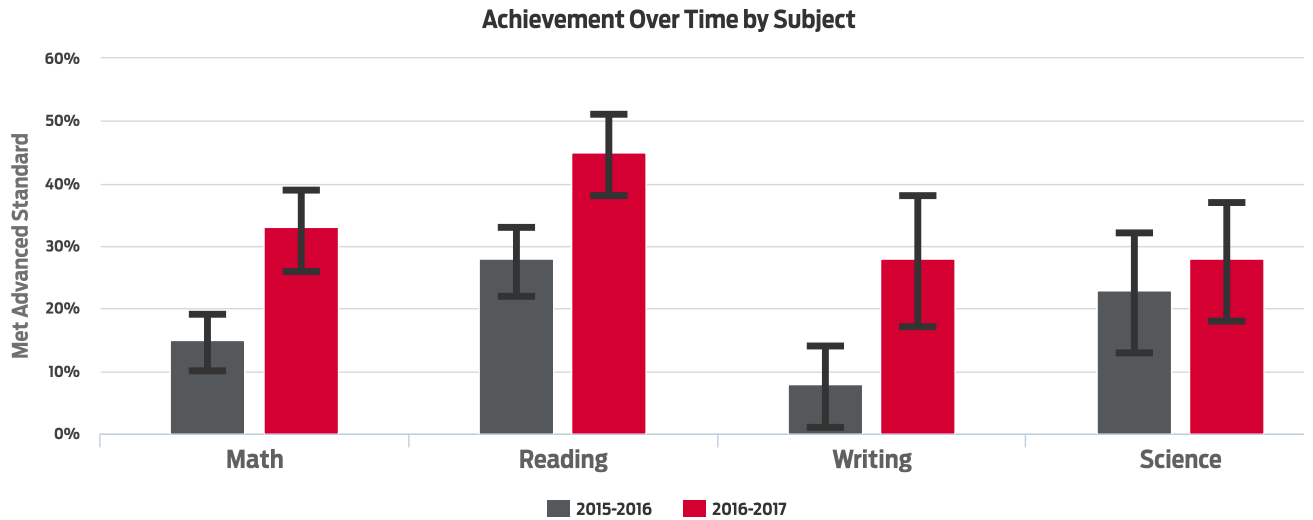
Back

We examined equity in achievement rates with respect to both socioeconomic and ethnic minority status. Equity in socioeconomic status was the difference between students who were socioeconomically disadvantaged and those who were not disadvantaged within the same school. Equity among ethnic groups was the difference between ethnic minority students and their White American peers. To identify gaps between students from specific ethnic minority backgrounds, we also present comparisons between specific ethnic minority subgroups against their White American counterparts in the boxes.

Green borders denote significantly better performance, red borders denote significantly worse performance, and gray borders denote similar performance.\*



Note: See the tables below for the number of students who took these tests. \* $p < .05$  in z-tests for difference between group proportions.



CI = 95% Confidence Interval

Academic Achievement 

Subject	Students Tested	Achievement	Lower 95% CI	Upper 95% CI
Math	219	33 %	27 %	39 %
Reading	219	45 %	38 %	52 %
Writing	72	28 %	17 %	39 %
Science	81	28 %	18 %	38 %

Note: CI = confidence interval for achievement.

Equity in Math Achievement 

Subgroup	Students Tested	Achievement	Lower 95% CI	Upper 95% CI
African American	157	31 %	24 %	38 %
American Indian				
Asian				
Two or More Races				
Hispanic	36	28 %	13 %	43 %
Ethnic Minority	193	31 %	24 %	37 %
White	10	70 %	41 %	99 %
Socioeconomically Disadvantaged	93	28 %	19 %	37 %
Not Socioeconomically Disadvantaged	126	37 %	28 %	46 %

Note: CI = confidence interval for achievement.

Equity in Reading Achievement 

Subgroup	Students Tested	Achievement	Lower 95% CI	Upper 95% CI
African American	157	43 %	35 %	51 %
American Indian				
Asian				
Two or More Races				
Hispanic	36	53 %	36 %	70 %
Ethnic Minority	193	45 %	38 %	52 %
White	10	60 %	29 %	91 %
Socioeconomically Disadvantaged	93	39 %	29 %	49 %
Not Socioeconomically Disadvantaged	126	50 %	41 %	59 %

Note: CI = confidence interval for achievement.

## Equity in Writing Achievement



Subgroup	Students Tested	Achievement	Lower 95% CI	Upper 95% CI
African American	55	31 %	19 %	43 %
American Indian				
Asian				
Two or More Races				
Hispanic				
Ethnic Minority	55	31 %	18 %	43 %
White				
Socioeconomically Disadvantaged	31	23 %	8 %	38 %
Not Socioeconomically Disadvantaged	41	32 %	17 %	47 %

Note: CI = confidence interval for achievement.

## Equity in Science Achievement



Subgroup	Students Tested	Achievement	Lower 95% CI	Upper 95% CI
African American	58	19 %	9 %	29 %
American Indian				
Asian				
Two or More Races				
Hispanic	12	42 %	14 %	70 %
Ethnic Minority	70	23 %	13 %	33 %
White				
Socioeconomically Disadvantaged	37	24 %	10 %	38 %
Not Socioeconomically Disadvantaged	44	32 %	18 %	46 %

Note: CI = confidence interval for achievement.

For further information, please contact us at (916) 498-8980 or [help@edresults.org](mailto:help@edresults.org)