
Advanced Academics

2018-2019

Our journey

- Principal McDonald

Goal

To increase understanding of the rigor and types of advanced academic classes at The Ninth Grade Campus and Cedar Hill High School, the common problems experienced by students in these classes, and ways to avoid these obstacles.

Essential Questions

- What are Pre AP and AP classes?
- What is dual credit?
- How are they different?

Characteristics of an Advanced Academic Student

- It's not about getting the "A". Successful AP students do not have to make all A's. It is the challenge and the experience that make the students successful.

- Successful Advanced Academic students:
 - Are willing to meet high expectations
 - Are hard-working
 - Are self-motivated
 - Are conscientious
 - Are organized and have time management skills
 - Do homework and prepare for classes

Benefits of Advanced Academics

- More Likely to Graduate from High School
- More Likely to Transition to a Four-year College
- Less Likely to Take Developmental Courses in College
- More Likely to Persist in Postsecondary Settings
- Accumulate More College Credits
- Increase Rank
- Decrease Time in College
- Cost Savings

Tuition Savings Comparison Chart

AP Exam (CHISD)	Dual Credit (CHISD)	Community College Cost	University Cost
\$93.00- \$93.00= \$0.00	\$0.00	\$128.00 (average)	\$678.00 (average)

Course Weight

Grade Range	Regular	Honors/Pre-AP	AP/Dual Credit
97-100	11	13	15
93-96	10	12	14
90-92	9	11	13
87-89	8	10	12
83-86	7	9	11
80-82	6	8	10
78-79	5	7	9
75-77	4	6	8
70-74	3	5	7
0-64	0	0	0

Pre-AP

Pre-AP provided a differentiated curriculum that includes depth and complexity beyond the regular curriculum in the four core areas—Reading/English Language Arts, Math, Social Studies, and Science.

Pre-AP Course Offerings

English II Pre-AP	English I Pre-AP (NGC only)
Algebra II Pre-AP	World Geography Pre-AP (NGC only)
Geometry Pre-AP	Spanish II-III Pre-AP
Pre-Calculus Pre-AP	French II-IV Pre-AP
Chemistry Pre-AP	Physics Pre-AP

All course offerings are based on enrollment.

Advanced Academics (AP)

- AP is a program overseen by College Board
- College-level courses are usually equivalent to freshman-level course work
- Typically, the **most challenging** level of courses in high school
- Students take AP Exams in May, measuring their mastery of college-level work

Benefits of AP

- Rigorous college-level content & skills
- Highly valued in the college admissions process
- Interesting and rewarding academically
- Opportunity to earn valuable credit & placement in college
 - A score of 3 or higher on an AP exam can typically earn students college credit and/or placement into advanced courses in college
 - Saves time and money

College Admissions Perspective on AP

- About 85% of selective colleges and universities report that a student's participation in AP classes favorably impacts admission decisions.
- Colleges rank grades in college-preparatory courses and strength of curriculum as the two top factors in the admission decision.
- AP courses tell college admission officials that students are challenging themselves and preparing for the rigors they'll encounter in their college careers.

Advanced Placement Offerings at CHHS

AP English III	AP World History
AP English IV	AP US History
AP Calculus AB	AP Psychology
AP Biology	AP Government
AP Chemistry	AP Art History
AP Environmental Science	AP Music Theory
AP Physics	AP Studio Art: 2D, 3D, and Drawing
AP Spanish IV	AP Statistics
AP Computer Science Principles	AP European History

All course offerings are based on enrollment.

Advanced Placement (AP)

Advantages

- Nationally accepted by public and private universities
- Subjects available in fine arts, foreign language, and a wide variety of science and social studies

Limitations

- Different universities have different standards of “passing” scores to award college credit (3 to 5 score)
- Rigor of the exams limit the number of students who earn college credit
- Universities can limit the number of AP credits that can apply toward college credit

2017 - 2018 AP Exams



is paying for all exams!

AND...



3 = \$300

4 = \$400

5 = \$500

Spring 2018 AP Exam Dates

Week 1: April 24

Week 2: May 7-11

Week 3: May 14 - 18

AP Summer Projects

Some AP teachers require that you complete work during the summer months to prepare for their courses. For example, AP English Literature and Composition might start you off with a reading list of great novels and plays. Make sure you complete these assignments so that you're up to speed when the classes begin.

Summer Projects are posted on the school website before summer break. Projects are typically due the first day of school.

Advanced Academic Agreement Form

Student and Parent/Guardian must sign and return the signature page or risk the student being removed from the Pre-AP/AP course at CHHS.

Exit Procedures

A student desiring to exit a Pre-AP or an AP Course between the 16th and 20th day of the Fall or Spring semester must take the following steps:

1. Attend a minimum of five documented tutorial sessions.
2. Participate in a documented student/parent/teacher intervention meeting.
3. Obtain a “*Request to Drop an Advanced Academic Course*” form from their Counselor.
4. Complete the form and obtain all required signatures.
5. Submit the completed and signed form to the Dean of Instruction between the 16th and 20th day for consideration.
6. The Dean of Instruction will decide whether to approve or deny the student’s request

Note: A submitted form does not guarantee the approval to be removed from the course.

Who are AP Scholars?

AP Scholar	Receives a 3 or higher on three or more AP exams
AP Scholar with Honor	Receives an average of at least a 3.25 on all AP exams AND Scores 3 or higher on four or more exams
AP Scholar with Distinction	Receives an average of at least a 3.5 on all AP exams AND scores of 3 or higher on five or more exams

AP vs. Dual Credit

	AP Courses	Dual Credit Courses
Teachers	Taught by high school teachers who must pass an audit by College Board	Taught by Community College professors
College Credit	Awarded based on test score – accepted throughout the nation	Awarded based on passing class grade – accepted by public institutions
Grades	Weighted grade points	Weighted grade points All grades are placed on transcripts regardless of final course grade (CVC and CHHS transcripts)
Cost	\$53 per test (CHISD)	FREE for CHHS students

So what is YOUR responsibility?

Commit to Success!

The Pre AP/AP Contract expresses your commitment to success for your child.

- “Successful completion of each Pre AP/AP course requires approximately six hours of individual study time per week, “ so please ensure that you plan appropriately.
- For a student whose grade average for the first semester is less than 70, a student –parent teacher conference will be held to evaluate the advisability of the student remaining in the class for the second semester.
- Guidelines for grading shall be clearly communicated to students and parents. A student shall be permitted to retake a test at teacher discretion.

Quick Words of Wisdom from our Teachers

Dual Credit

Cedar Valley College Dual Credit Representatives

Dual Credit

- **Ms. Olivia Guerra Long**

*Dean of Student Retention and PBI (Predominantly Black Institution Program)
Administrator*

- **Dr. Osaro Airen**

Dual Credit (DC)

Advantages

- CHISD pays cost of tuition and textbooks-no cost to students or parent
- Accepted by every public university in Texas
- Accepted by most private universities
- Dual credit classes are ALL Texas Common Courses
- Earn Performance Acknowledgement

Limitations

- University degree plans may require different courses
- Students must satisfy the college requirements of the course

Dual Credit Offerings at CHHS

Composition I	Anatomy & Physiology I	College Algebra	Marketing Management
Composition II	Anatomy & Physiology II	Plane Trigonometry	Business Information Management
British Literature I	Beginning Spanish I	United States History I	
British Literature II	Beginning Spanish II	United States History II	
Biology for Science Majors I	Intermediate Spanish I	Macroeconomics	
Biology for Science Majors II	Intermediate Spanish II	Government	

All course offerings are based on enrollment.

Interested in Dual Credit...CHHS Steps

1. Sign up in the cafeteria. (expression of interest)
 - a. Must meet the Prerequisites for the courses of choice
2. Complete CVC Admissions Application (submit acceptance letter)
3. Take the Pre-Assessment
4. Upon Acceptance, Complete and Submit all Required Paperwork
5. Take the Complete TSI at CHHS (All Parts)

All forms, detailed instructions, and timelines will be posted on the website.

CHHS Dual Credit Timelines

February 13th - Cedar Valley College Application Due

February 14th - Completed Dual Credit Paperwork Due (Dr. Stevens/Mrs. Villarreal)

February 28th - Notification of TSI Test Date

March - TSI testing for first time enrollees

March 22th - Summer

March 28th - Fall Enrollment Forms Due

Required Dual Credit Forms - Due February 14th

1. Acceptance Letter
2. Advisory Report
3. Consent to Emergency Treatment Form
4. Minor Media Release Form
5. Acknowledgement Form
6. Enrollment Form
7. Letter of Permission Form

A Quick Word from our Students!



Join us for our grand opening!